

Skull Valley ESD #15 Title I Open House Presentation

September 13, 2022

What is Title I?

The purpose of Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Title I Programs: Targeted vs. Schoolwide

In a targeted program, the school will identify students who are most at-risk of not meeting state academic standards. The at-risk students will receive additional academic support using researched and results-based reading and/or math interventions delivered by an appropriately certified staff member.

In a schoolwide program, all students in the school will receive these services. Using this model, the school is seeking to upgrade its entire educational program to ensure all students, particularly those who are low achieving, attain elevated levels of academic proficiency.

Skull Valley School participates in a **schoolwide** program.

How are Title I services delivered in our school?

Skull Valley School uses both push-in and pull-out methods for delivering this additional instruction. Most students receive additional teacher support within their classroom setting with the addition of a second certified teacher circulating and working with individual students or small groups. At-risk students and beginning readers are typically pulled out of the classroom individually or in small groups to receive additional support.

What supplemental curriculum and assessments are used by the district?

Skull Valley School assesses all students kindergarten through second grade using the DIBELS (Dynamic Indication of Basic Early Literacy Skills) tool. This tool can be used for early readers and non-readers. Students who are able may be assessed online using the STAR assessment.

Some of the current supplemental reading programs used by the district are Read Naturally, ReadWorks.org, and Head Sprout.

Some of the current supplemental math programs used by the district are math-aids.com, Saxon Math, and Simple Solutions.

How often are students tested, and how can I obtain the results?

Per Arizona's Move on When Reading standard, students' reading skills are tested at least every three weeks.

Students' math skills are tested at least quarterly, but usually more often.

The goal is that each student reaches grade level standards or meets IEP goals. All student should demonstrate regular growth.

The results of these assessments are shared with parents during both fall and spring conferences, but can be requested at any time.

How can I be more involved?

We encourage regular communication between parents and teachers. Please speak to your child's teacher/s regarding the best way to communicate with you. We also allow and encourage classroom visitation and volunteering. If you are interested in either, please contact our school office to set up a time.

You have the right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of your child/children. The school will respond to any such suggestions as soon as practically possible.